summary
A house is the simple topic of this studio. A matter of simple complexity. Starting with a book; an image, a text as a reference; defining a fragment by interpreting the reference; continuing with the city; defining stairs; arriving at a house. Learning about a house is learning about architecture.

content
BOOK CITY HOUSE

As studio jo taillieu always deals with the idea of the reference - what is your frame of reference - but also the idea of the practice - starting from the detail immediately -; the studio is not only looking for a possible architecture regarding a simulated exercise but rather a possible architect in a studio simulating a practice. Observation - rather than analysis - and imagination - rather than concept - are part of this approach. A strong belief in the variety of media - from handmade drawing to crafted modeling not only as a result but rather as an ongoing method - are the instruments on the table.

A studio where we take your pleasure seriously.

studio jo taillieu announces studio BOOK CITY HOUSE.

A book will be the starting point for the exercises. A text, an image as a reference. Reacting on a fascination of that reference by defining a fragment; a fragment as an open starting point that is never complete. It is about construction. About structure, about space, about atmosphere.

The city will be the continuation for the exercise. Reacting on the city by defining stairs; stairs as an element that connects outside and inside, bottom and top, city and house. It is about moving. About structure, about space, about atmosphere.

The fragment leads to two houses; the stairs to two times two houses. It is about living. About structure, about space, about atmosphere.

The context is Belgium once again. A specific place in the middle of the city of Ghent, Belgium

learning outcomes
By the end of the course, the student must be able to:
- Understand how detail makes space, how space makes detail, or one cannot be without the other one.
- Find the reference and find the personal.
- Evolve and revolve by drawing and model and arriving by drawing and model.
teaching methods
- movements -
The studio will debate in-group and guide in person; depending on the evolution of the studio. This will be decided at the very moment in order to achieve the best progress. The studio is organized in 3 parts; over 2 semesters; in 1 year. Those parts are also called movements.

part 1: movement I semester I

part 2 : movement II semester I

part 3 : movement III semester II.

Special moments will conclude these movements; invited guests will enlarge the field of thoughts. Various studio lectures will open up the frame of references. Guests will be part of it too.

expected student activities
- continuous -
Student will present every week the evolution; by all media: model and drawing. A report book will keep the evolutions together.

assessment methods
- moments –

- semester I part 1: 20% - 7 weeks - jury.
1 model 1/20; 1 axonometric drawing A1, 1/33 or 1/20;

- semester I part 2: 20% - 6 weeks - jury.
2 students: 1 model 1/20; 1 digital drawing A1, 1/33 or 1/20;

- semester II part 3: 50% - 14 weeks - mid-term jury / jury
2 houses: for each 1 models 1/20; 1 axonometric drawings A1, 1/33 or 1/20; 1 digital drawing;

- general attitude, involvement, progress, etc. 10% - continuous monitoring.