

| EDUCATION | | | |
|-----------------------------------|---------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------|
| NGO Name | Theme | Challenge | Contact |
| Helvetas | Access | Lack of access: Many young people in Tanzania and other East African countries do not have access to high-quality education for several reasons; too high costs, including costs for IT equipment, they live in remote areas or are busy with family duties, such as child-rearing (especially young women). With a lack of training and education, they lack the skills to enter the world of work gainfully. | Daniela Lijja daniela.lija@helvetas.org |
| Helvetas | Content | Lack of local adaptation: Existing digital learning solutions are often tailored to contexts with good technical preconditions. They are not suitable for people who face poor network coverage, low bandwidth and high internet costs and who only have access to simple smartphones. These and additional barriers such as language and costs exclude them from accessing existing digital learning resources. | Daniela Lijja daniela.lija@helvetas.org |
| Helvetas | Material | Lack of relevant training material: Disadvantaged youth have little education. In addition, existing training materials are outdated and irrelevant for the (self-) employment prospects of these youth. There is a need for relevant, but simple training material, which conveys content in an interactive way, and is tailored to the often low literacy skills of the target beneficiaries. | Daniela Lijja daniela.lija@helvetas.org |
| Save The Children | Content & Materials | Children migrating from a country to another, displaced internally, or living in camps, often have reduced or no access to education. Moreover, trained educational staff/parents who could support in educational activities are not always present. They may also not have access to education material in suitable languages and formats which can be accessed easily. Therefore, we are looking for solutions which respond to migrant and displaced children's state of mobility and consider the obstacles of lacking formal teaching systems, technical access/infrastructure (e.g. no guaranteed access to computers/smartphones, unstable/costly internet connection etc.) and relevant learning material (content, language, etc). | Sherin Eraili Eraili@savethechildren.ch |