

Effective Teaching in Higher Education Programme

Professional Development Statement

The Professional Development Report will incorporate a description of each of the 6 modules attended and gives an overview the participants' experience of the Effective Teaching in Higher Education Programme. The sections of the Report include:

1. Philosophy of Teaching Statement (500-1000 words)

A teaching philosophy is a personal statement about your evolving educational beliefs. Typical areas to cover are: (a) Your motivations for teaching (b) The methods you believe are best (c) Your teaching goals, methods and strategies (d) Explanation of how your teaching is consistent with these goals (e) Personal goals that you have set yourself as a teacher.

The following guidelines may be useful.

[Writing a Philosophy of Teaching Statement](#) - Ohio State University.

[Developing a Teaching Portfolio: Writing Tips to Help You Get Started on a Teaching Philosophy](#) - University of Washington. Center for Instructional Development and Research

2. Description of your teaching activities (500-1000 words)

For each activity, it can be a full semester teaching, a series of courses or seminars or even collaboration on a summer school. Include a brief description of the content and format of the course (aims, methods and assessment), a profile of the students (cycle, section, expectations). You can also describe your roles and responsibilities if you share your teaching.

3. You personal experience and views (500-1000 words)

Say in your own words what each workshop consisted of and how what you learned can be translated (or not) into your practice. This part may follow this format:

- **Name the experience**
- **Describe the context** provide pertinent information about the learning scenario such as the physical setting, the students, the activity being engaged in, etc.
- **Your Reflection** based on the following four lenses:
 - Autobiographical: In this learning scenario, what happened and how did you reach this situation, what are your own assumptions and ideas on this situation?
 - Students' perspectives: Did you collect any data about students' experience? What's your interpretation?
 - Colleagues' perspectives: Did you discuss the entry with at least one colleague?
 - Evidence: What does the literature tell you or what theories may support your experience?
- **Implications for Practice.** What have you learned and what to do next?

4. Personal Evaluation of Your Teaching (300-1000 words):

A reflection on your growth as a teacher that addresses questions such as:

- What are your greatest strengths as a teacher?
- What do you need to work on to become a better instructor?
- How will you continue to work to improve your teaching skills?