

**CREDIT SUISSE AWARD FOR BEST TEACHING: Regulations****1 January 2017, updated on 14 April 2021**

Thanks to the Credit Suisse Foundation, the EPFL was able to establish the Credit Suisse Award for Best Teaching (hereinafter the Award) and hereby instates the following regulations for the Award procedure:

1. The Award rewards the best contribution to teaching at EPFL. It is awarded each year to a lecturer or an education team.
2. The Award consists of an honorary certificate and an indivisible amount of ten thousand Swiss francs (CHF 10'000.-).
3. Each EPFL Section puts forward a candidate or an education team for the Award. This candidate or this education team must have won the Section's Best Teacher Award for the current year or a previous year.
4. The Award winner is selected on the basis of their global contribution to teaching according to the excellence criteria set out in Appendix 1 hereto, and considering a letter of support from the Section Head.
5. The Award Selection Committee is made up of the Associate Vice President for Education (Chair), the Coordinator of the EPFL Teaching Support Centre (CAPE) and the Award winners for the three previous years. The Award Selection Committee includes at least one woman and at least one man. If this is not the case, the Chair nominates an additional member to respect gender representation.
6. The winner's name is forwarded to the Credit Suisse Foundation and to the EPFL Direction. The Award is presented on the EPFL campus.
7. The Credit Suisse Foundation and the EPFL reserve the right to suspend or abolish the Award at any time. No third party may require that it be awarded.
8. The Regulations enter into force on 1 January 2017. The updated regulations enter into effect on 11 February 2020.



Prof. Pierre Dillenbourg  
Associate vice president for Education

Lausanne, April 2021  
Appendix 1: Excellence Criteria

<b>Criteria</b>	<b>Weighting</b>
<b>1. Coherent development of teaching resources and methods leading to a significant improvement in student skill level</b>	25%
<b>2. Teaching focused on the skills acquired by students with well-defined and objectives clearly assessed through the examination procedure</b>	25%
<b>3. Integration and impact of teaching on courses offered at EPFL</b>	25%
<b>4. Innovative aspects of teaching</b>	25%