LIST OF VALIDATED TAs TEACHING ACTIVITIES

This document provides the list of teaching assistantships and rules governing the validation of corresponding hours as TA hours.

0) Activities definition:

Teaching activities are classified in the following categories for reporting and accounting :

- *teaching I* : active duty hours done in official practicals, exercises, classes (lecturing), exams supervision, visits, presentations…
- *teaching II* : hours for exercise preparations, TA training (incl. attending the course), lab setting-up, corrections of lab-books or exams, contributions to course development…
- *teaching III* : project supervision in research laboratory…

1) Basic principles:

The base rule for TA recognition is a participation official to courses listed in the SSV curriculum (see §3 of the Directives).

Note that projects supervision are not included into the SSV-TA accounting, not as a denial of the lot of work it implies, but as a consequence of it. The real hours for them compared to those needed for the "regular" SSV courses and labs are so large that it would result into a much higher number of total TA hours for all, while "landlocking" PhD students in certain labs and eventually removing them from the TAs pool. Moreover, there would be much less possibilities to check that the related accomplished hours are faithfully declared... Consequently, the SSV-TA contribution should be regarded as a "classroom" teaching experience shared by all PhD students (for, and recognized by the SSV), whereas projects supervisions are a part of the general lab life experience, different for each individual, which should be properly recognized by your professor.

2) Recognized TA activities:

The following activities are the only ones accounted in the TA hours system :

- Courses and duties listed in the table of courses requiring TAs on the website.
- Any other activity: only with written clearance by the SSV-TA coordinator before beginning.

ÉCOLE POLYTECHNIQUE FÉDÉRALE DE LAUSANNE

SCHOOL OF LIFE SCIENCES

Life Sciences and Technology Teaching Section

PhD STUDENTS COMPETENCE PROFILE

The purpose of this survey is to obtain informations on PhD students training in the Life Sciences Faculty. It is also meant to help find proper assignments for your teaching activities. Thank you for filling this form.

0) Informations about the PhD student.

Last name: …… First name: ……

Lab: …… Thesis director: ……

1) What is the exact academic title obtained before starting your thesis ?

Title: ……

University: ……

2) What is your main specialization/experience field ?

……

3) What are your competences/training levels in all the following domains ? (tick the highest level reached or no training for each topic)

Basic sciences	High school	Bachelor	Master	No training
Mathematics				
Physics				
Probability / statistics				
Engineering sciences	High school	Bachelor	Master	No training
Mechanics				
Materials sciences				
Chemistry				
Electricity/electronics				
Computer science				
Image / signal processing				
Life sciences	High school	Bachelor	Master	No training
Biology				
Molecular biology				
Biochemistry				
Physiology				
Neurosciences				
Immunology / microbiology				
Oncology				
Developmental biology				
Others	High school	Bachelor	Master	No training

Thank you for your collaboration. *Your SSV*