

IC Teach: Why - Who - How

WHY? Each semester IC teaches around 60 courses with the help of teaching-assistants (TA). In addition, IC students take classes in the Math and Physics departments and we are asked to provide TA for these courses as well.

The purpose of the IC Teach platform in IS Academia is to ensure that the TA load is fairly distributed among our PhD students and to create transparency in the matching process.

EPFL requires that all PhD students contribute to teaching.

WHO is part of “IC Teach”?

All IC PhD students that are enrolled in the EDIC program, starting from their first day of employment until their defense date, are part of IC Teach. As much as possible, we will not assign teaching duties to PhD students during their first and their last semester of study.

HOW does the IC Teach platform work?

Prior to each semester, we collect from IS Academia the list of all IC PhD students as well as the list of all courses.

Phase 1

Lecturers: Login into IS Academia and indicate how many PhD assistants (TA) you need for the forthcoming courses. You can select students from your own laboratory by checking the appropriate box. To choose specific students from other labs, please indicate their name in the text box. Also indicate in the text box the number of any **additional** students you might need and specify the required profile.

Phase 2

PhD Students: Login into IS Academia and check your status. If you have not already been assigned to a particular course, you will see the list of courses for which TAs are still required and you get a chance to indicate your preferences.

Phase 3

Matching: The IC Teach admin team finds a suitable match given the constraints. Professors as well as students are notified of the assignments by email.

We thank you all for your help!

Rüdiger Urbanke (Associate dean for teaching)
Sylviane Dal Mas (Deputy Head for Sections)
Patricia Genet (IC Teach admin)
Khadidja Zrelli (IC Teach admin)