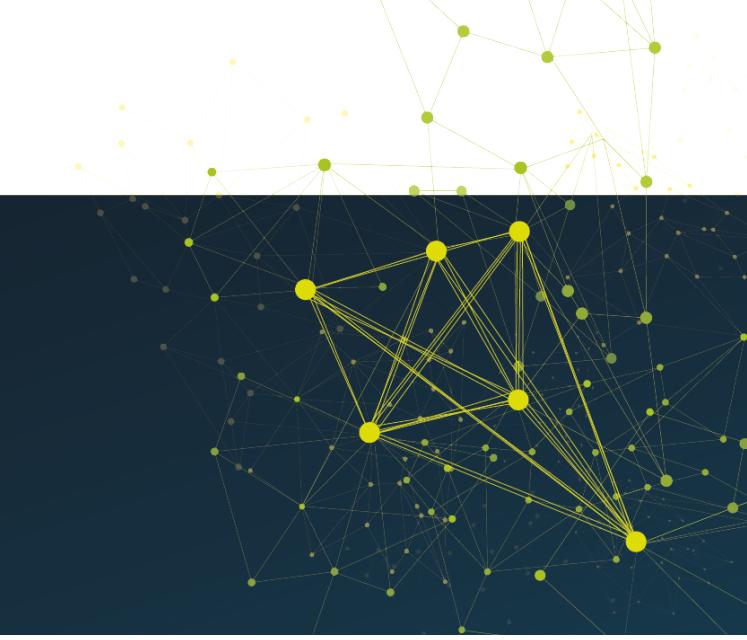


1ST EUROTECH PARTNER DAYS @ EPFL, LAUSANNE, SWITZERLAND 22-23 SEPTEMBER 2019



World Café – parallel workshops

Monday 23 September 2019 – 2:30-4:30 pm

This is not your usual workshop. Listening in silence is prohibited and conversation should be flowing. Let's talk about student mobility, internationalization and partnerships!

The World Café offers a creative way to share knowledge and explore key issues together. Small groups of 6-8 participants will be discussing an issue at a table with a EuroTech moderator hosting the table. Every 20-30 minutes, the groups will switch tables and topics to continue and build up on the previous' group conversation. Outcomes of the various World Café tables will be presented at a poster fair prepared by the EuroTech moderator at the Farewell Cocktail Reception in the evening.

Here below, our team has prepared a description of 9 subjects of potential interest to participants. These elements will allow you choosing your 5 favorite themes that you would like to discuss at the different tables during this World Café session (select them [in the registration form](#)).

- 1. Is there a perfect model for student mobility:** double degrees, exchange semesters, internships, short-term stays, virtual exchange projects, ...?

Which format for the best added value and optimal integration in the pedagogical project? What would be the conditions for win-win opportunities for students and institutions?

- 2. Can international collaboration in education benefit from a strategic university alliance?** And if yes how (e.g. double/joint degrees, complementary curricula, coordinated program, etc.)?

How to build a fruitful student and staff mobility beyond the existing research cooperation? Which added value for institutions, students and staff?

- 3. How to boost a key mobility partnership, ensure reciprocity and exchange balance?**

Some strategic partner destinations can be very popular for a host institution while student exchange is not a trend for their students or they come in small numbers to the home institution. How can we encourage students from these institutions to study abroad? How can we promote incoming mobility from these institutions? What promotion tool could be used (e.g. joint funding)?



4. Fostering mobility with developing countries in the context of development cooperation

Why? What would be value-added? What would be the obstacles and how to overcome them? What format would be a win-win-win solution for the students and the institutions?

5. Understanding different education systems and financial stakes

Education systems and tuition fees vary from one country/continent to the other. Better understanding how each systems works and the related financial stakes could help understand mobility patterns and develop relevant programs that are of interest to all parties.

6. How to assess compatibility of a curriculum in partner institutions?

Why do institutions encourage study abroad? In terms of academic experience, how to ensure compatibility and/or complementarity of programs in home and host institutions in particular if there are some academic requirements (compulsory courses, minimum credits, etc.).

7. Does pedagogical innovation fit into internationalization?

Can strands such as co-teaching, collaboration on grand challenges or MOOCs bring added value?

8. Mobility for young researchers (PhD and post-docs): how to implement it at the institutional level? What benefits for institutions?

The EuroTech postdoc program case study: could it be “exported” and replicated in other contexts?

9. Strategic partnerships – widening horizons: developing partnerships with the local private and public ecosystem or start-ups (access to internships, placements in industrial and research partners, joint project with industrial support, etc.)