N/réf : SW/FZ

Procès-Verbal de la 330ème séance de l'Assemblée d'Ecole du mardi 31 mai 2022

Présences	Aleksandra Radenovic, Ens
	Consuelo Antille, CAT
	Fabio Zuliani, CI
	Gianluca Paglia, CAT
	Jacqueline Morard, CAT
	Jan Frybes, E
	Julien Gamerro, CI
	Marco Picasso, Ens
	Nicolò Ferrari, E
	Pauline Franz, CI
	Kristin Becker, Déléguée des 2 AE au CEPF
	Sabrina Wuilleret, Assistante administrative AE
Excusés	Jeanne Estienne, E
	Jennifer Ayer, E
	Sandrine Gerber, Ens
	Frédéric Rauss, Mediacom
Absents	André Fattet, CAT
	Georg Fantner, Ens
	Silvia Hostettler, CI

Ordre du jour

Membres AE; la séance débute à 12h15

- Accueil
- Adoption de l'ordre du jour
- Adoption du PV de la 329ème séance
- Discussion avec notre Déléguée au CEPF
- Communications du Bureau de l'AE
- Consultations
- Divers et propositions du jour

Membres AE et Invités

- Echange avec Prof. Jan Hesthaven, Provost, Vice-président Académique **(13.30-14.30)**

1. Accueil
Séance en présentiel ouverte à 12h15 par Fabio Zuliani, Président de l'AE.

2. Adoption de l'ordre du jour
L'ordre du jour est adopté.

3. Adoption du PV 329ᵉᵐᵉ séance

Le PV est adopté par l'ensemble des membres présents.

4. Discussion avec notre Déléguée au CEPF

ETH Board meeting May 18 and 19

Strategic Planning 2025-2028
Many comments from the consultation were incorporated and the document was greatly improved. KB's suggestion from the March meeting that an Action Plan should be established for the Focus Area Energy, Climate and Sustainable Environment was taken up: At the July retreat of the ETH Board, the institutions are to present first outlines of these action plans for all focus areas, but unfortunately separately: joint ETH and EPFL presentation and joint research institutes presentation. KB will see what return can be given on the consultation to the school assemblies.

Strategy on the evolution of student and doctoral student numbers
First reading: very general document showing that Switzerland needs all the persons educated by EPFL and ETH and emphasizing the importance of maintaining the excellence and the quality of the teaching. The institutions have the responsibility and the freedom to decide on the possible measures to be taken to limit the number of student. The fact that the new formats of teaching can have consequences on the measures to be taken (e.g. question of having big auditorium or not) was also mentioned.
ETH has put into place a task force for this topic to work on the implementation the strategy and to elaborate measures, KB suggested that EPFL should do the same - Martin Vetterli said that he will look into it.

Gender Reporting & Monitoring
Was approved without much discussion. The ETH Board notes that the target, 0.5% of the annual federal financial contribution being spent for measures for promoting equal opportunity, has been achieved. The target of allocating less than 0.33% of the annual federal financial contribution to childcare facilities has been achieved.
There are big differences: ETH allocates 88 % to career development (i.e. hiring women professors & dual careers) and 8 % to childcare, EPFL 30 % to career development and 48 % to childcare.
An interactive Gender Monitoring is available on the website of the Equal Opportunity Office of EPFL.

Professors of practice
Was approved, the change in the ordinance should enter into force on August 1ˢᵗ 2022.

5. Communications du bureau AE

➢ Outstanting Commitment Award: within EPFL Assembly, one person per body is needed for the attribution commission at mid-July 2022: Consuelo, Sandrine, Pauline, Jan + Fabio as Chair.
➢ Dialogue with ETH Board: AE members taking part : Fabio, Marco, Jeanne, André.
➢ Travel Policy: text accepted by the Direction, the official communication should arrive soon.
➢ AE Elections: elections end on June 3rd.
➢ Meeting with UNIGE : very similar participation issues (about consultations, associations, etc.).

6. Consultations

➢ Révision de la « Directive sur l'évaluation de l'enseignement – Lex 2.5.1». (Deadline 01.06.2022).
➢ Révision de la « Directive concernant les titres académiques octroyés aux collaborateurs et aux collaboratrices scientifiques – Lex 4.4.3 ». (Deadline 14.06.2022).
➢ Création de Lex « Règlement d'organisation des Centres de l'EPFL ». (Deadline 31.05.2022).
➢ Création de Lex "Academic Strategic Committee". Interruption le 23.05.2022 par l'AVP-R qui va murir une nouvelle réflexion.
➢ Directive sur les risques psychosociaux et Directive sur le Whistleblowing. (Deadline 23.08.2022).

7. Echange avec Prof. Jan Hesthaven - Provost, Vice-président Académique

➢ Please could you comment on the EPFL growth trend in terms of EPFL Students, Administration and Professors shown in the graph below? <u>Answer</u>: The number of students will keep increasing. Keys to understand better the situation are displayed in the slides attached.

➢ After the pandemic, it seems that only 50% of the students show up during lectures. Also, only 40% of the students are answering evaluations. Any comments? <u>Answer</u>: It is hard to understand precisely the course attendance rates but there are indeed effects. There are also large discrepancies depending on the different groups of students (sections). What we see also is that the amount of people on campus is similar, meaning potentially that students still come on campus but attend less lectures.

➢ EPFL IT wants to install a module called Software Asset Management on all EPFL computers, laptops and phones. The plan is to monitor and record everything we do on our computer / phone / tablet. Please could you clarify why this level of control is needed? <u>Answer</u>: This issue is not related to VPA. The purpose of software asset management is to collect details on EPFL computers: for instance, understand which software and applications are used. It is not a matter of spying on employee activity and time working (see attached slides) but rather for security issues and to understand the needs of the users in terms of licenses for example. The software is not used to track activity (frequency, length, data use, etc) but rather to inventory what is used.

➢ Faculty councils update, what's going on? <u>Answer</u>: It's the responsibility of Deans and not of VPA. If Faculty councils don't work, AE should get back to them to discuss.

➢ Consultations on Academic Strategic Committee? Answer: the consultation was discontinued in view of the general opposition as it stood. It will be revised and put out to consultation again at a later stage.

8. Divers et propositions individuelles

Internal discussions.