College of Management of Technology (CDM)
Gender Monitoring
EPFL 2019-2020
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The graph below gathers data from CDM for the years 2010 and 2019, allowing us to see the trend of the percentages of men and women at the different levels of an academic career. The detailed trend is indicated by the graphs on the following pages.

The percentage of women among CDM Master students was 23% in 2010 (19/84 students) and 21% in 2019 (34/165). In 2017, at the time of the previous gender monitoring, this rate was 27% (38/142 students).

The percentage of female PhD students at the CDM was 33% in 2010 (16/49 PhD students). In 2019, it was 32% (18/56 PhD students). In 2017 the rate was 35% (22/63 PhD students).

The percentage of female scientific collaborators at the CDM was 23% in 2010 (7.2/13.7 FTE) and 25% in 2019 (5.9/18.7 FTE). In 2017, this rate was 28% (5.8/20.6 FTE).

In 2010, the CDM had 1 MER FTE (0% women). In 2019, as in 2017, there was no MER in the CDM.

In 2010, women represented 20% of the PATT professors at the CDM (1/5 FTE). In 2019, as in 2017, the percentage of women PATT at the CDM is 0% (0/1).

At PA level, the percentage of women at the CDM was 0% in 2010 (0/2.5 FTE), and 21% in 2019 (1/4.8 FTE). The female percentage among PA was 0% in 2017 (0/4.7 FTE). The percentage of women among CDM PO was 16% in 2010 (1/6.2 FTE), and 10% in 2019 (1/10.1 FTE). It was 11% in 2017 (1/9.2 FTE).
The percentage of women amongst CDM Master students was 23% in 2010 (19/ 84 students) and 21% in 2019 (34/ 165). In 2017, at the time of the previous gender monitoring, this percentage was 27% (39/142 students).

In Management, Technology & Entrepreneurship (MTE), the percentage of female students was 26% in 2010 (10/ 39 students), and 23% in 2019 (19/ 83 Master students). In 2017, at the time of the previous gender monitoring, this rate was 28% (22 / 80).

In Financial Engineering (IF), the percentage of female students was 20% in 2010 (9/37), and 18% in 2019 (15/ 82 students). In 2017, it was 27% (9/ 62).

The percentage of Swiss and international Master students at the CDM remained virtually unchanged between 2017 and 2019. The percentage of international Master students was 83% in 2017 to 82% in 2019.

The percentage of women is generally higher amongst Master students with an international background than amongst Master students of Swiss origin [1]. Among students of Swiss origin (of Swiss nationality or schooled in Switzerland) the percentage of women was 29% in 2017 (7/ 24 students) and 13% in 2019 (4/ 30 students). The percentage of women among students from countries other than Switzerland was 27% in 2017 and 22% in 2019.

[1] The category "CH and residents" includes Swiss and foreign nationals who obtained their university entrance qualification in Switzerland.

In the chart, 100% refers to the total number of international and Swiss students. In the text above, the percentages refer to 100% of international students and 100% of Swiss students.
The percentage of female PhD students at the CDM was 33% in 2010 (16/49 PhD students). It stands at 32% in 2019 (18/56 doctoral students). In 2017 the percentage was 35% (22/63 PhD students).

In MTE, the percentage of women amongst PhD students was 38% in 2010 (15/39 PhD students), and 38% in 2019 (13/34 PhD students). It was 41% in 2017 (17/41 PhD students).

In IF, the percentage of women amongst PhD students was 10% in 2010 (1/10 PhD students) and 23% in 2019 (5/22 PhD students), the same percentage as in 2017.

The percentage of PhD students with an international background remained relatively stable between 2017 and 2019. The percentage of international PhD students was 78% in 2017 and 80% in 2019.

Among Swiss PhD students, the percentage of women was 7% in 2017 (1/14 PhD students) and 0% in 2019 (0/11). The percentage of women among PhD students from countries other than Switzerland was 43% in 2017 and 40% in 2019.

[1] The category "CH and residents" includes Swiss and foreign nationals who obtained their university entrance qualification in Switzerland.

In the chart, 100% refers to the total number of international and Swiss students. In the text above, the percentages refer to 100% of international students and 100% of Swiss students.
The percentage of female scientific collaborators at the CDM was 52% in 2010 (7.2/13.7 FTE) and 25% in 2019 (5.9/18.7 FTE). In 2017, this rate was 32% (5.8/20.6 FTE).

In 2010, the CDM has 1 FTE of MER (0% occupied by women). In 2019, as in 2017, there are no MER at the CDM.
In 2010, women represented 20% of PATT headcount at the CDM (1/5 FTE). In 2019, as in 2017, the percentage of women PATT at the CDM is 0% (0/1).

The percentage of female full and associate professors at the CDM was 11% in 2010 (1 FTE out of 8.7), and 13% in 2019. In 2017, the percentage of women among PA and PO at the CDM was 7% (1 out of 13.9 FTE).

The percentage of women amongst PO at the CDM was 16% in 2010 (1/ 6.2 FTE), and 10% in 2019 (1/ 10.1 FTE). It was 11% in 2017 (1/ 9.2 FTE).

At PA level, the percentage of women at the CDM is 0% in 2010 (0/ 2.5 FTE), and 21% in 2019 (1/ 4.8 FTE). The female percentage amongst PA was 0% in 2017 (0/ 4.7 FTE).

In 2010, women accounted for 20% of the PATT FTE at the CDM (1/ 5 FTE). In 2019, as in 2017, the percentage of women PATT at the CDM is 0% (0/1).

Between 2010 and 2019, there are no PBFN positions attached to the CDM.

In 2010, there is 1 FTE of PTiT at the CDM and in 2019 1.5. The number of female PTiT staff is 0.
ABREVIATIONS AND TECHNICAL NOTES

Data

With the exception of the data on apprentices and managers, the data were provided by the Budget and Planning Officer who reports to the Vice-President for Finance.

https://www.epfl.ch/about/Vice-presidencies/fr/vice-presidencies/vice-presidence-pour-les-finances/

Most of the data are available online under: www.epfl.ch/about/overview/fr/statistiques-institutionnelles/

Students

Student data is collected approximately seven weeks after the start of the fall semester.

MSc - Master of Science
PhD - EPFL PhD students
Place of education - refers to the distinction from the Federal Office of Statistics between Swiss students and citizens of another nationality who have been schooled in Switzerland, and foreign students who have been schooled abroad
CH + residents - Swiss students and foreign citizens living in Switzerland and who have been schooled in Switzerland
Non-resident - Foreign students who have been educated abroad

Staff

Staff data are established at the end of the calendar year, on December 31.

FTE - Full time equivalent
PO - Full professors
PA - Associate professors
PATT - Tenure Track Assistant Professors
PB FN - Swiss National Science Foundation-funded Professors.
PTit - Adjunct professors
MER - Senior scientists
Scientific collaborators - Persons hired by EPFL after a PhD or equivalent professional experience, assuming training and research missions.

Facultés et section

CDM – College of Management of Technology

MTE – Management, Technology & Entrepreneurship section
IF – Financial Engineering section