College of Humanitie (CDH)
Gender Monitoring
EPFL 2019-2020
# TABLE OF CONTENTS

**Overview** ................................................................................................................................ p. 2

**Master Students** ................................................................................................................................ p. 3
- Number and % ................................................................................................................................ p. 3
- Percentage by nationality and residence ................................................................................. p. 3

**PhD Students** ................................................................................................................................ p. 4
- Number and % ................................................................................................................................ p. 4
- Percentage by nationality and residence ................................................................................. p. 4

**Scientific Collaborators** .................................................................................................................... p. 5
- Scientific Collaborators ............................................................................................................. p. 5
- Senior Scientists (MER) ........................................................................................................... p. 5

**Professors** ................................................................................................................................ p. 6
- Tenure Track Assistant Professors ........................................................................................... p. 6
- Associate and Full Professors ................................................................................................. p. 6
- Percentage of women in professorial positions ....................................................................... p. 6

**Abbreviations and technical notes** ....................................................................................................... p. 7
The graph below groups together data from the College of Humanities for the years 2017 and 2019, allowing us to see the trend of the percentages of men and women at the different levels of an academic career. The detailed trend is indicated by the graphs on the following pages.

The percentage of women among Master students at the CDH was 36% in 2017 (4/11 students) and 20% in 2019 (4/20).

The percentage of female PhD students at the CDH was 0% in 2017 (0/3 PhD students). It was 9% in 2019 (1/11 doctoral students).

The percentage of female scientific collaborators at the CDH was 35% in 2017 (4.5/12.8 FTE) and 32% in 2019 (5/15.7 FTE).

In 2017, the CDH has 2 FTE of MER, 50% of which are women. In 2019, 1 FTE MER, 100% of whom are women.

In 2019, as in 2017, the percentage of women PATT in the CDH is 0% (0/1 FTE).

At the PA level, the percentage of women at the CDH is 0% in 2017 (0/1 FTE) and in 2019 (0/2 FTE).

The percentage of women amongst PO at the CDH was 67% in 2017 (1/1.5 FTE), and 57% in 2019 (1/1.8 FTE).
The percentage of women amongst Master students at the CDH was 36% in 2017 (4/11 students) and 20% in 2019 (4/20).

The number of Master students at the CDH has become more international between 2017 and 2019. The percentage of international Master students was 45% in 2017 and 60% in 2019.

Among students of Swiss origin [1] (Swiss citizens or students schooled in Switzerland) the percentage of women was 17% in 2017 (1/6 students) and 25% in 2019 (2/8 students). The percentage of women among students from countries other than Switzerland was 60% in 2017 (3/5 students) and 17% in 2019 (2/12 students).

[1] The category "CH and residents" includes Swiss and foreign nationals who obtained their university entrance qualification in Switzerland.

In the chart, 100% refers to the total number of international and Swiss students. In the text above, the percentages refer to 100% of international students and 100% of Swiss students.
The percentage of female PhD students at the CDH was 0% in 2017 (0/3 PhD students). It stood at 9% in 2019 (1/11 PhD students).

At the CDH, the percentage of international PhD students was 100% in 2017 and 82% in 2019.

Among Swiss [1] PhD students, the percentage of women was 0% in 2017 (0/3 PhD students) and 0% in 2019 (0/2 PhD students). The percentage of women among PhD students from countries other than Switzerland was 0% (0/3 PhD students) in 2017 and 11% (1/9 PhD students) in 2019.

[1] The category "CH and residents" includes Swiss and foreign nationals who obtained their university entrance qualification in Switzerland.

In the chart, 100% refers to the total number of international and Swiss students. In the text above, the percentages refer to 100% of international students and 100% of Swiss students.
The percentage of female scientific collaborators at the CDH was 100% in 2010 (1.3/1.3 FTE) and 32% in 2019 (5/15.7 FTE). In 2017, this rate was 35% (4.5/12.8 FTE).

In 2010, there are 0 FTE of MER at the CDH. In 2017, the CDH has 2 FTE of MER, 50% of whom are women. In 2019, 1 FTE of MER, 100% of whom are women.
In 2010, there were 0 PATT at the CDH. In 2019, as in 2017, the percentage of women PATT in the CDH is 0% (0/1 FTE).

The percentage of full and associate professors at the CDH was 0% in 2010 (0/1 FTE), and 27% in 2019 (1/3.8 FTE). In 2017, the percentage of women among PA and PO at the CDH was 40% (1/2.5 FTE).

In 2010, there are 0 PO at the CDH. The percentage of women among the PO at the CDH was 67% in 2017 (1/1.5 FTE), and 57% in 2019 (1/1.8 FTE).

At the PA level the percentage of women in the CDH remains at 0% in 2017 (0/1 FTE) and in 2019 (0/2 FTE).

In 2010, there are 0 PATT in the CDH. In 2019, as in 2017, the percentage of women PATT in the CDH is 0% (0/1 FTE).

Between 2010 and 2019 there are no PBFN positions attached to the CDH.

In 2010 there is 1 FTE of PTit at the CDH. In 2017 0.8 and in 2019 0.6 FTE of PTit. The FTE of women PTit is 0.
ABREVIATIONS ET NOTES TECHNIQUES

Data

With the exception of the data on apprentices and managers, the data were provided by the Budget and Planning Officer who reports to the Vice-President for Finance.

Most of the data are available online under: www.epfl.ch/about/overview/fr/statistiques-institutionnelles/

Students

Student data is collected approximately seven weeks after the start of the fall semester.

MSc - Master of Science
PhD - EPFL PhD students
Place of education - refers to the distinction from the Federal Office of Statistics between Swiss students and citizens of another nationality who have been schooled in Switzerland, and foreign students who have been schooled abroad
CH + residents - Swiss students and foreign citizens living in Switzerland and who have been schooled in Switzerland
Non-resident - Foreign students who have been educated abroad

Staff

Staff data are established at the end of the calendar year, on December 31.

FTE - Full time equivalent
PO - Full professors
PA - Associate professors
PATT - Tenure Track Assistant Professors
PB FN - Swiss National Science Foundation-funded Professors.
PTit - Adjunct professors
MER - Senior scientists
Scientific collaborators - Persons hired by EPFL after a PhD or equivalent professional experience, assuming training and research missions.

School

CDH – College of Humanities